|  |
| --- |
| Scenario 1:Audience: PI of a Lab in your schoolEnvironment: End of semester social event or a networking event in a conference |
|  |  |

|  |  |  |
| --- | --- | --- |
| Were you able to:  | Round 1 Review: | Round 2 Review: |
| Relate to the project and the presenter? |  |  |
| Identify the **need** for the project?  |  |  |
| Identify the **value** created by the student **(Benefit)**? |  |  |
| Identify the approach they used? |  |  |
| Understand the context the project was defined in? |  |  |

|  |
| --- |
| Scenario 2:Audience: A donor, a sponsor or, a program director from a foundationEnvironment: A networking event in a conference or a Charity event  |
|  |  |

|  |  |  |
| --- | --- | --- |
| Were you able to:  | Round 1 Review: | Round 2 Review: |
| Relate to the project and the presenter? |  |  |
| Identify the **need** for the project?  |  |  |
| Identify the **value** created by the student **(Benefit)**? |  |  |
| Identify the approach they used? |  |  |
| Understand the context the project was defined in? |  |  |

|  |
| --- |
| Scenario 3:Audience: A friend, a family member, or a young high school student interested in researchEnvironment: informal social event  |
|  |  |

|  |  |  |
| --- | --- | --- |
| Were you able to:  | Round 1 Review: | Round 2 Review: |
| Relate to the project and the presenter? |  |  |
| Identify the **need** for the project?  |  |  |
| Identify the **value** created by the student **(Benefit)**? |  |  |
| Identify the approach they used? |  |  |
| Understand the context the project was defined in? |  |  |

|  |
| --- |
| Scenario 4:Audience: A student from another labEnvironment: End of semester social event  |
|  |  |

|  |  |  |
| --- | --- | --- |
| Were you able to:  | Round 1 Review: | Round 2 Review: |
| Relate to the project and the presenter? |  |  |
| Identify the **need** for the project?  |  |  |
| Identify the **value** created by the student **(Benefit)**? |  |  |
| Identify the approach they used? |  |  |
| Understand the context the project was defined in? |  |  |

|  |
| --- |
| Scenario 5:Audience: An engineer from a company you want to intern forEnvironment: Career fair at your school |
|  |  |

|  |  |  |
| --- | --- | --- |
| Were you able to:  | Round 1 Review: | Round 2 Review: |
| Relate to the project and the presenter? |  |  |
| Identify the **need** for the project?  |  |  |
| Identify the **value** created by the student **(Benefit)**? |  |  |
| Identify the approach they used? |  |  |
| Understand the context the project was defined in? |  |  |

|  |
| --- |
| Scenario 6:Audience: A professional from another field (such as finance, accounting, etc.)Environment: social event  |
|  |  |

|  |  |  |
| --- | --- | --- |
| Were you able to:  | Round 1 Review: | Round 2 Review: |
| Relate to the project and the presenter? |  |  |
| Identify the **need** for the project?  |  |  |
| Identify the **value** created by the student **(Benefit)**? |  |  |
| Identify the approach they used? |  |  |
| Understand the context the project was defined in? |  |  |

You can find the files at:

Undergraduate Student Research Training Workshops. Available from Engineering Unleashed at <https://www.engineeringunleashed.com/card/3619>. Updated 8 November 2023.