

Plan of the day
Phase 1

Social justice project (story about non-inclusive design in medicine: General audience):

- Introduce the project's phase 1 to your class (5 mins):

The students already brainstormed about cases of bias in medical science and also, they wrote a story about their personal experience of facing a bias in medical science. During phase 1, they want to discuss with each other and focus on a case of bias in medical science which is important for all of them. The topic of their case could be from what they found before, it could be from a personal story that they shared or a totally new topic. In this phase they gather information from peer reviewed articles or reliable sources of information and create a case study and conceptual model based on the information they gathered. After they created this team product, each of them should write a story about it and also share it on canvas. Both product 1 and also the story should be in a way that is understandable for the general audience. The main goal of first phase is to increase the awareness of the general audience by creating a case study and write a story about it.

- Ask students to read the project handout individually and ask any questions about it in the general channel (5 mins).
- Ask the students to go to their channels do the following activities:
 - 1- Read the handout 1 and the rubric and discuss them with their team.
 - 2- Write down the title of 3 cases of bias they found in prework 1 and also the case of bias they wrote a story about in pre work 2. They should do it in their Onenote page named "Brainstorming and decision making". They should have around 9 - 12 topics (there might be some overlaps).
 - 3- Rank them based on interest to the team, in terms of meeting the criteria of the project, and in terms of having sufficient information about it to be able to complete the project.
 - 4- Share the document named "Project supplementary material 2.pdf" to have a guideline about finding the references.

- Make sure you talk to students about the project:

Although we love to resolve all the issues of social justice, but the scope of our class does not let us to work on all of them. So, make sure your students know that, and just focus on the categories of bias in the medical science designs.

- Visit the channels and see if the students have any questions.
- In the last 10-15 minutes to discuss how it went, highlight some groups work, and see what questions they have?

- At the end of class make sure you ask a survey question about “If they were able to choose a topic to start their research?”